

LESSONS LEARNT DURING THE PANDEMIC & STRATEGIES IN THE NEW NORMAL



-USE OF EFFECTIVE SIMULATION IN MEDICAL EDUCATION-

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Use of DASH© (Debriefing Assessment for Simulation in Healthcare) in Evaluating and Developing Debriefing Skills

Le Quoc Bao

Education chief of the Center for Advanced Training in Clinical Simulation (ATCS)
University of Medicine and Pharmacy at Ho Chi Minh City, Vietnam

As an education chief of the Center for Advanced Training in Clinical Simulation (ATCS), Dr Le has been actively involved in several studies in Simulation Based Medical Education (SBME) to foster the implementation of simulation in the curriculum. He also has special interests in theories and best practices in simulation education, inter-professional education, standardized patient education and system integration.

The debriefing approach has been identified as the most important method in clarifying and consolidating insights and lessons from simulation activities. Along with a proper scenario and well-defined objectives, debriefing offers the probability of competence transformation in an engaging learning environment. To promote this process, the facilitator's roles and responsibilities are decisive. Through a dedicated mentoring program using DASH©, a content expert can demonstrate as such a successive role as a facilitator.



Theddeus O.H. Prasetyono

Chairman of ICTEC (Indonesian Clinical Training and Education Center),
Cipto Mangunkusumo Hospital/ Universitas Indonesia

A Hand and Microsurgery Consultant in Plastic Surgery, Cipto Mangunkusumo Hospital/ Universitas Indonesia. He is also the Chairman of ICTEC (Indonesian Clinical Training and Education Center) in the same hospital and university. He is the Editor for several national and international journals, including Archives of Plastic Surgery, Hand Surgery. His interests are in non-tourniquet technique of hand surgery, flap surgery, vascular anomaly, aesthetic surgery, training and education and equipment and simulator development.

Register at <https://bit.ly/amsn1210>